

2007-2008 NCLB Maine State Report Card GRADE 3 Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of Grade 3 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	9	49	29	12
	2006-07	99	14	51	27	9
African American	2005-06	99	4	37	35	25
	2006-07	99	6	28	37	28
American Indian/ Native Alaskan	2005-06	97	3	43	33	21
	2006-07	99	4	42	40	14
Asian/Pacific Islander	2005-06	99	14	51	25	11
	2006-07	99	16	51	22	11
Hispanic	2005-06	99	3	42	34	20
	2006-07	97	7	42	32	20
White	2005-06	99	10	50	29	11
	2006-07	99	15	51	26	8
Students with Disabilities ²	2005-06	97	4	32	37	28
	2006-07	99	6	34	39	21
Limited English Proficient	2005-06	99	3	32	33	33
	2006-07	98	0	30	30	40
Economically Disadvantaged	2005-06	99	5	43	36	17
	2006-07	99	7	44	34	14
Migrant ³	2005-06	100	0	33	39	28
	2006-07	100	*	*	*	*
Female	2005-06	99	9	48	30	13
	2006-07	100	14	50	27	9
Male	2005-06	98	10	50	30	10
	2006-07	99	14	51	26	9

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.

2007-2008 NCLB Maine State Report Card GRADE 4 Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of Grade 4 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	9	50	27	14
	2006-07	99	8	53	27	12
African American	2005-06	97	4	34	29	33
	2006-07	99	2	33	31	34
American Indian/ Native Alaskan	2005-06	99	2	39	38	21
	2006-07	97	1	58	30	11
Asian/Pacific Islander	2005-06	99	9	57	23	11
	2006-07	100	9	57	22	11
Hispanic	2005-06	99	10	36	34	20
	2006-07	99	2	44	37	17
White	2005-06	99	9	51	27	13
	2006-07	99	8	54	27	12
Students with Disabilities ²	2005-06	99	2	32	34	32
	2006-07	99	2	34	34	30
Limited English Proficient	2005-06	98	4	35	29	31
	2006-07	99	0	31	8	62
Economically Disadvantaged	2005-06	99	5	42	33	21
	2006-07	99	3	44	34	19
Migrant ³	2005-06	100	0	33	17	50
	2006-07	100	*	*	*	*
Female	2005-06	98	8	50	38	14
	2006-07	100	7	53	27	13
Male	2005-06	98	10	50	27	13
	2006-07	99	8	54	26	12

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.

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GRADE 5 Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of Grade 5 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	10	45	28	17
	2006-07	100	12	48	28	12
African American	2005-06	99	3	30	35	32
	2006-07	99	4	29	38	30
American Indian/ Native Alaskan	2005-06	98	4	28	32	35
	2006-07	99	8	32	31	28
Asian/Pacific Islander	2005-06	99	12	48	25	15
	2006-07	100	17	52	24	7
Hispanic	2005-06	97	7	46	23	24
	2006-07	99	9	34	42	15
White	2005-06	99	10	46	27	16
	2006-07	100	12	49	27	11
Students with Disabilities ²	2005-06	97	2	25	32	41
	2006-07	100	3	27	36	34
Limited English Proficient	2005-06	98	2	29	33	36
	2006-07	99	0	14	29	57
Economically Disadvantaged	2005-06	99	5	38	33	25
	2006-07	99	6	40	35	19
Migrant	2005-06	94	0	56	25	19
	2006-07	100	13	38	38	13
Female	2005-06	99	19	46	28	17
	2006-07	100	11	48	29	12
Male	2005-06	98	11	45	27	17
	2006-07	100	13	49	26	12

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

2007-2008 NCLB Maine State Report Card GRADE 6 Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of Grade 6 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	10	40	30	20
	2006-07	99	15	40	29	16
African American	2005-06	98	3	24	31	42
	2006-07	99	4	29	32	35
American Indian/ Native Alaskan	2005-06	98	4	24	38	34
	2006-07	100	7	22	37	34
Asian/Pacific Islander	2005-06	98	15	49	26	10
	2006-07	100	24	37	27	12
Hispanic	2005-06	99	8	26	31	35
	2006-07	98	11	36	30	23
White	2005-06	99	10	40	30	20
	2006-07	99	15	41	29	15
Students with Disabilities ²	2005-06	97	2	15	30	53
	2006-07	99	3	18	32	47
Limited English Proficient	2005-06	98	4	22	30	44
	2006-07	99	0	20	20	60
Economically Disadvantaged	2005-06	98	5	32	34	29
	2006-07	99	7	32	36	26
Migrant	2005-06	100	3	45	28	24
	2006-07	100	13	50	13	25
Female	2005-06	99	9	41	31	20
	2006-07	100	14	41	30	15
Male	2005-06	98	11	38	30	21
	2006-07	99	15	39	29	17

¹ Data comes from Maine Educational Assessment Report

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2007-2008 NCLB Maine State Report Card GRADE 7 Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of Grade 7 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	11	36	29	25
	2006-07	99	14	38	27	20
African American	2005-06	98	4	23	34	39
	2006-07	98	2	28	25	45
American Indian/ Native Alaskan	2005-06	98	6	17	28	48
	2006-07	99	6	25	30	39
Asian/Pacific Islander	2005-06	98	18	37	25	20
	2006-07	99	26	42	16	15
Hispanic	2005-06	98	5	32	28	35
	2006-07	98	12	26	33	28
White	2005-06	99	11	36	29	24
	2006-07	99	15	38	28	19
Students with Disabilities ²	2005-06	97	2	11	26	61
	2006-07	98	3	14	27	56
Limited English Proficient ³	2005-06	99	2	21	30	47
	2006-07	99	14	14	14	57
Economically Disadvantaged	2005-06	98	4	28	32	37
	2006-07	99	6	30	31	32
Migrant	2005-06	100	17	8	33	42
	2006-07	100	0	50	20	30
Female	2005-06	98	10	35	30	24
	2006-07	99	14	38	28	20
Male	2005-06	97	11	36	28	25
	2006-07	99	15	37	27	21

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.

2007-2008 NCLB Maine State Report Card GRADE 8 Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of Grade 8 Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	99	11	34	29	26
	2006-07	99	13	38	26	23
African American	2005-06	98	4	20	27	49
	2006-07	99	4	25	27	43
American Indian/ Native Alaskan	2005-06	95	2	28	33	38
	2006-07	98	4	25	33	38
Asian/Pacific Islander	2005-06	99	17	43	17	23
	2006-07	98	14	47	22	17
Hispanic	2005-06	98	4	34	28	24
	2006-07	96	6	34	32	28
White	2005-06	99	11	34	30	26
	2006-07	99	13	39	26	23
Students with Disabilities ²	2005-06	98	1	11	25	63
	2006-07	97	1	15	23	61
Limited English Proficient	2005-06	99	2	18	24	56
	2006-07	99	0	27	18	55
Economically Disadvantaged	2005-06	98	5	26	31	38
	2006-07	98	5	29	29	36
Migrant	2005-06	96	0	26	39	35
	2006-07	88	14	0	29	57
Female	2005-06	98	10	35	31	24
	2006-07	99	12	39	27	22
Male	2005-06	97	11	33	28	28
	2006-07	99	14	38	25	24

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

2007-2008 NCLB Maine State Report Card High School Mathematics Assessment Data¹

Student Group	School Year	Percent of Students Tested	Percent of High School Students at Each Achievement Level			
			Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	95	5	42	25	28
	2006-07	97	4	36	31	30
African American	2005-06	89	1	22	30	47
	2006-07	92	1	13	27	59
American Indian/ Native Alaskan	2005-06	92	1	30	35	34
	2006-07	92	2	16	42	40
Asian/Pacific Islander	2005-06	90	7	48	24	21
	2006-07	90	6	40	25	29
Hispanic	2005-06	88	3	34	29	34
	2006-07	93	3	29	25	43
White	2005-06	96	5	43	25	28
	2006-07	97	4	36	31	29
Students with Disabilities ²	2005-06	88	0	11	16	73
	2006-07	93	0	6	18	75
Limited English Proficient	2005-06	80	1	16	26	58
	2006-07	88	*	*	*	*
Economically Disadvantaged	2005-06	93	2	31	25	42
	2006-07	94	1	20	31	48
Migrant ³	2005-06	80	0	25	50	25
	2006-07	100	*	*	*	*
Female	2005-06	96	3	42	27	29
	2006-07	98	3	35	33	29
Male	2005-06	95	6	43	23	28
	2006-07	96	5	36	29	31

¹ Data comes from Maine Educational Assessment Report

² Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments.

Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

³ Some achievement level results have been left blank because fewer than five (5) students were tested.